

A decorative crosshair consisting of a vertical line and a horizontal line intersecting in the upper left quadrant of the slide.

# **Education Legislative Agenda for 2008**

Or, how election year politics  
mixes with governance

# What's happening

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- NCLB Reauthorization
- Higher Education Reauthorization
- Funding for Education
- US ED actions
- What will be impacting education and disadvantaged students in the near future

# What's the political backdrop

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- Presidential election year
  - Dems – two candidates who are Senators on HELP Committee
- More Republicans Retiring from Congress
  - Implication a greater democratic majority in 2009

# What is the education politics

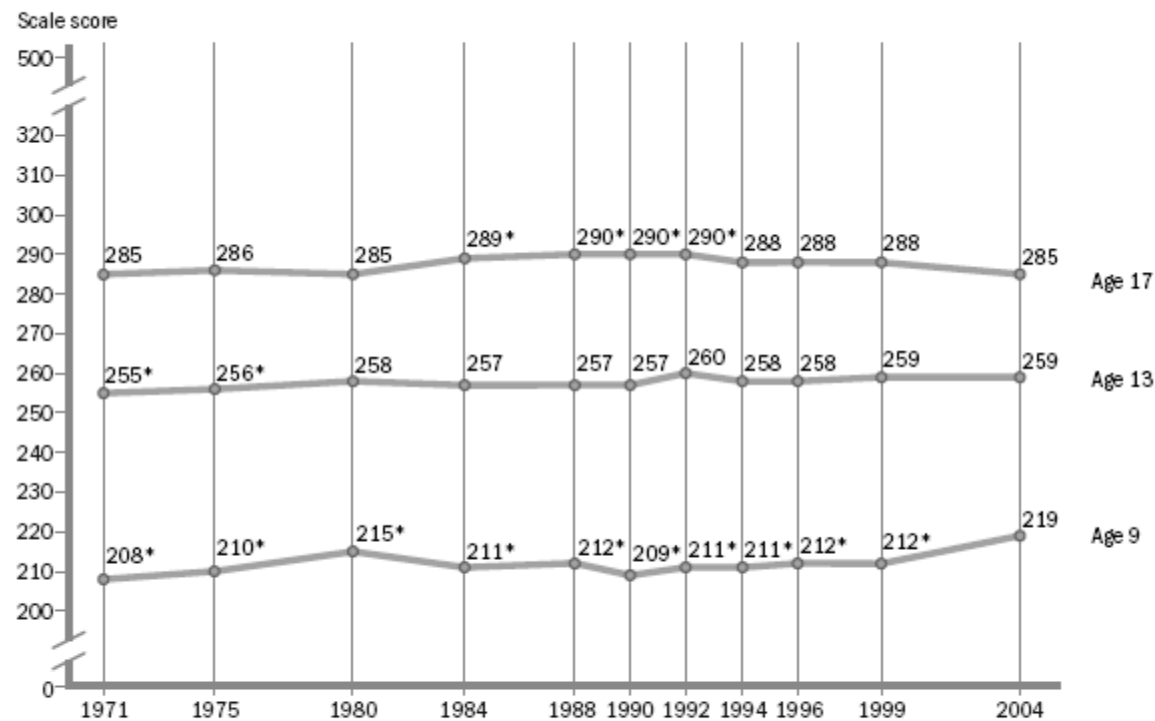
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- Almost every education group sees the need for major changes in accountability, etc.
- No one is talking about changing formulas
- Civil Rights groups more in favor of keeping accountability

# NAEP Reading '71 - '04

## ages 9, 13, 17

Figure 2-1. Trends in average reading scale scores for students ages 9, 13, and 17: 1971-2004



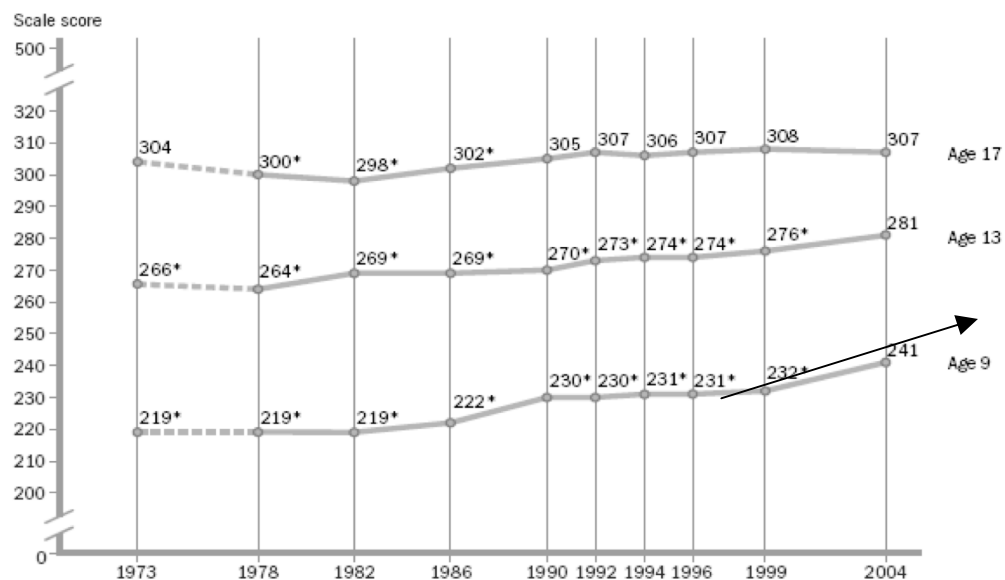
\*Significantly different from 2004.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), selected years, 1971-2004 Long-Term Trend Reading Assessments.

# NAEP Math '73 - '04

## ages 9, 13, 17

Figure 2-4. Trends in average mathematics scale scores for students ages 9, 13, and 17: 1973-2004

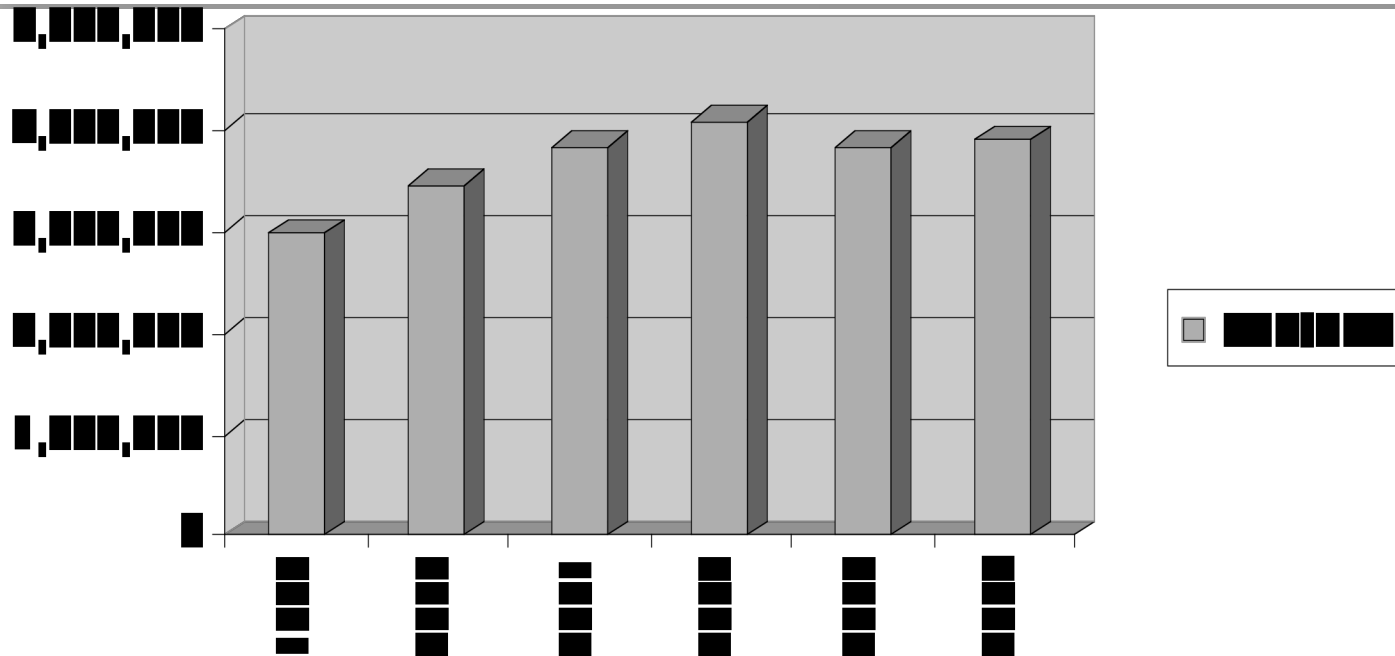


\*Significantly different from 2004.

NOTE: Dashed lines represent extrapolated data.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), selected years, 1973-2004 Long-Term Trend Mathematics Assessments.

# ELL/LEP



National Center of Education Statistics, Common Core of Data

# Immigrant families

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- 20% of US children live in families where at least one parent is an immigrant.
- Most teachers report pre- and in-service professional development programs *do not adequately prepare them* to reach this mix of children.



# Status of NCLB

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- Senate and House Committees working on changes
  - Even meetings between House and Senate Staffs
  - More work being done in Senate
- ED says, wants new bill but moving to make changes through regulations

# **What's being talked about in a new NCLB?**

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- Growth models
- Differentiating between schools with one or two cells failing to make AYP and those with more.
- Shift in testing with ELL and Special Ed
- Adolescent Literacy
- High Schools being emphasized

# What is agreed to

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- Maintain emphasis on closing the achievement gap
- Allowing more flexibility for schools in improvement being able to either do SES or public school choice
- Funds for school improvement

# Where are the problems

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- How to protect every child's rights.
- Expanding accountability to high schools
- Relationship to IDEA
- How to go forward with HQT

# Timing

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- Bills released to public
- Comment period – one maybe two weeks
- Mark-up
- Floor
- Conference
- July/August political conventions

# Higher Education Act

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- Reauthorization in play for last four years
- Heavy emphasis on student financial aid
- Partnership grants to support literacy training by establishing and implementing a program that strengthens content knowledge and teaching skills of elementary and secondary school teachers or literacy coaches
- More involvement of SEA with IHE

# Funding

Program	FY 2008	Request 09	% Difference
<i>(all figures in thousands of dollars)</i>			
Title I Part A	6,597,986	6,597,946	0
Title I Concentration	1,365,031	1,365,031	0
Title I Targeted Grants	2,967,949	3,373,975	13.7
Title I Finance Incentive	2,967,949	2,967,949	0
School Improvement	491,265	491,265	0

Reading First	393,012	1,000,000	154.4
Striving Readers	35,371	100,000	182.7
Even Start	66,454	0	-100
Math Now	0	95,000	*
Pell Grants for Kids	0	300,000	*



# Increases

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- Reading First up to \$1 billion
- Striving Readers up by \$64 million
- Teacher Quality fund - up \$102 million – concern with allocation of HQT in high-poverty schools
- ELL – up by 4.2% or \$29.6 million
- Title I migrant Ed and N & D up 5.4% or \$23 million
- Title I Evaluation – to look at scientifically based evidence of effectiveness (\$9.2 million)

# Cuts

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- PIRCs
- RIF
- 28 other programs
- Career Ed – important because of state funds AND that the claim that more being allocated for Title I to be directed at high schools

# **What are the policy changes in the budget**

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- **School Improvement**
  - “states would be permitted to reserve up to 50% of their formula allocation to build their capacity to lead LEA and school improvement efforts
  - 4% changes in MOE to allow states to have full 4%
- **\$300 million for Pell Grants for Kids**
- **\$800 million for 21<sup>st</sup> Century Learning Opportunities**

# Reauthorization Ideas

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- High School –
  - Two years of testing
  - Graduation rate – formula by NGA
  - Increased attention
- State Assessment Grants will be changed to allow states to develop high school tests

# Timing on funding

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- President's Budget Submitted – Feb 4
- Congressional Budget Process – May 15
- Appropriations – September 30<sup>th</sup>
- Continuing Resolution??



# **What is the future**

Or is it really now

# Where are the big changes for now?

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- Head Start – new literacy requirements
- RTI – changes in school/classroom management
- ELL – more students in regular classrooms
- ELL and LD – what is development vs disability
- Technology – changing even faster

# Response to Intervention

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- Designed to reduce the number of students having learning problems.
- Pre-referral for services
- Systemic Reform?
- Questions on:
  - Impact on when referral?
  - How to use with Target Assistance



# Emotional and behavioral problems

- 2005: Parents' self reporting shows that nearly
- 5 % (or 2.7 million children) ages 4 -17 suffer from definite or severe emotional or behavioral difficulties
- 65 % of these parents have sought professional help.

# Autism

10-17% annual growth.

(Fastest growing developmental disability)

- 2005: 1 in 170 kids born in the U.S. fall somewhere on the autism spectrum (includes Asperger's Syndrome).
- 1970: 1 in 2,500

# Impact of Changing Economics

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- Federal deficit expanding - \$400 billion plus deficit proposed for the upcoming year
  - Cost of financing deficit expanding
- State revenues declining
- Shifts in jobs outside of US
  - Continued change

# The World Is Flat

## **A Brief History of the Twenty-first Century**

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### ■ **Thomas L. Friedman**

Foreign Affairs Columnist,  
The New York Times



# Longer –term changes

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- How will increased ability to track individual students change the approach to the idea of classrooms?
- How will the increased demand for higher and higher literacy skills impact the achievement gap?
- How will the community colleges change how teacher ed is conducted?

# What other changes

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- Increased number of ELL
- Increased number of struggling readers
- How will social/emotional problems relate to RTI?
- Continued shift of education problems being identified with boys
- What will be the effective of the aging teacher population

# Where to go for more information?

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- [www.titlei.org](http://www.titlei.org)
- <http://thomas.loc.gov>
- [www.ed.gov](http://www.ed.gov)